STATE BOARD OF TECHNICAL EDUCATION, BIHAR

Scheme of Teaching and Examinations for VIth SEMESTER DIPLOMA IN LIBRARY & INFORMATION SCIENCE

(Effective from Session 2020-21 Batch)
<u>THEORY</u>

Sr. No.	SUBJECTS	SUBJECT CODE	TEACHING SCHEME			EXAMI	NATION – SCH	EME			
			Periods per Week	Hours of Exam.	Teacher's Assessment (TA) Marks (A)	Class Test(CT) Marks (B)	End Semester Exam. (ESE) Marks (C)	Total Marks (A+B+C)	Pass Marks ESE	Pass Marks in the Subject	Credits
	Entrepreneurship and start –ups	2000601	03	03	10	20	70	100	28	40	03
2.	Information Sources	2041602	03	03	10	20	70	100	28	40	03
3.	Advance Library Cataloguing	2041603	03	03	10	20	70	100	28	40	03
4.	Information Processing and Retrieval	2041604	03	03	10	20	70	100	28	40	03
5.	Elective (Any One)	2041605	03	03	10	20	70	100	28	40	03
	Elective-(i) Academic System (2041605A)	Library	(ii) Research	Methodo	logy (20416	605B)	(iii) Informa	tion users	& Need	s (2041605)	C)
		Tota	al: - 15				350	500			15

PRACTICAL

Sr. No.	SUBJECTS	SUBJECT CODE	TEACHING SCHEME		EXAMINATION – So			- SCHEME		
			Periods per		Practica	Practical		Pass Marks	Credits	
			Week	of Exam.	Internal (PA)	External (ESE)	Marks	in the Subject		
6.	Advance Library Cataloguing Lab	2041606	04 50% Physical 50% Virtual	03	15	35	50	20	02	
7.	Information Processing and Retrieval Lab	2041607	04 50% Physical 50% Virtual	03	15	35	50	20	02	
	Total:- 08 100									

TERM WORK

Sr. No.	SUBJECTS	SUBJECT CODE	TEACHING SCHEME	E	XAMINATIO	N – SCHEMI	Е	
			Periods per week	Marks of Internal (PA)	Marks of External (ESE)	Total Marks	Pass Marks in the Subject	Credits
8.	Advance Library Cataloging -TW	2041608	02	07	18	25	10	01
9.	Information Processing and Retrieval -TW	2041609	02	07	18	25	10	01
10.	Project Work & Its presentation in Seminar -TW	2041610	04	15	35	50	20	02
11.	Course Under Moocs / NPTEL / Others-TW	2041611	02	15	35	50	20	01
		Total:-	10			150		05
Tot	al Periods per week Each	of duration	One Hours	= 33		Total	Marks = 750	24

Entrepreneurship and Start-ups

Subject Code		Theory			No of Period in one session :42			
2000601	No.	of Periods Per W	eek	Full Marks	:	100	03	
	L	T	P/S	ESE	:	70	1	
	03	_	_	TA	:	10		
1	_	_	_	CT	:	20]	

Course Objectives:

The main aims of the course are to familiarize students with various concepts used in understanding processes involved in entrepreneurship and business formation and development.

- To acquire Entrepreneurial spirit and resourcefulness.
- To familiarize with various uses of human resource for earning dignified means of living.
- To understand the concept and process of entrepreneurship its contribution and role in the growth and development of individual and the nation.
- To acquire entrepreneurial quality, competency, and motivation.
- To learn the process and skills of creation and management of entrepreneurial venture.

CONTENTS: THEORY

	CONTENTS: THEORY	
Unit	Name of	Hrs./unit
Unit-I	Topics Introduction to Entrepreneurship and Start – Ups	
UIIIt-I		
	• Definitions, Traits of an entrepreneur, Entrepreneurship, Motivation	06
	• Types of Business Structures, Similarities and differences	
	between entrepreneurs and managers.	
Unit-II	Business Ideas and their implementation	
	 Discovering ideas and visualizing the business 	06
	Activity map	
	• Business Plan	
Unit-III	Idea to Start-up	
	 Market Analysis – Identifying the target market, 	1.0
	 Competition evaluation and Strategy Development, 	10
	 Marketing and accounting, 	
	• Risk analysis	
Unit-IV	Management	
	Company's Organization Structure,	00
	Recruitment and management of talent.	08
	 Financial organization and management 	
Unit-V	Financing and Protection of Ideas	
	 Financing methods available for start-ups in India 	08
	• Communication of Ideas to potential investors – Investor Pitch	
	Patenting and Licenses	
Unit-VI	Exit strategies for entrepreneurs, bankruptcy, and succession and	0.4
	harvesting strategy	04
	То	tal 42 hrs.
	10	T2 111 5.
		•

References:

1. The Startup Owner's Manual: The Step-by-Step Guide for Building a Great Company Steve Blank and Bob Dorf K & S Ranch ISBN – 978- 0984999392

2. The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses Eric Ries Penguin UK ISBN – 978-0670921607

3. Demand: Creating What People Love Before They Know They Want It Adrian J. Sloutsky with Karl Weber Headline Book Publishing ISBN – 978- 0755388974

4. The Innovator's Dilemma: The Revolutionary Book That Will Change the Way You Do Business Clayton M. Christensen

Harvard business ISBN: 978-142219602

SUGGESTED SOFTWARE/LEARNING WEBSITES:

- a. https://www.fundable.com/learn/resources/guides/startup
- b. https://corporatefinanceinstitute.com/resources/knowledge/finance/corporatestructure/
- c. https://www.finder.com/small-business-finance-tips
- d. https://www.profitbooks.net/funding-options-to-raise-startup-capital-for-your-business/

Course outcomes:

Upon completion of the course, the student will be able to:

- a) To understand the dynamic role of entrepreneurship and small businesses
- b) To organize and Manage a Small Business
- c) To plan the Financial strategy and Control
- d) To operate forms of Ownership for Small Business
- e) To make Strategic Marketing Planning
- f) To launch new Product or Service Development
- g) To conceive business Plan

INFORMATION SOURCES

		Theory		No of Period in o	ne sess	sion :42	Credits
Subject Code	No.	of Periods Per V	Veek	Full Marks	:	100	
•	L T		P/S	ESE	:	: 70	03
2041602	03	_	_	TA	:	10	03
				CT	:	20	

Rationale and Objective

- $\bullet \quad \ \ To \ understand \ the \ different \ types \ of \ information \ sources.$
- To develop familiarity with standard reference source.
- To develop skill of critical evaluation of reference sources.

	Contents : Theory	Hrs/week
UNIT-1	Information Sources-I	07
	☐ Concept of information sources	
	☐ Primary sources of information-Journal, conference, Volume, Patents, research report,	
	thesis and their electronic form.	
	☐ Evaluation of reference sources.	
UNIT-2	Information Sources II	05
	☐ Secondary Sources of information, Bibliography, Encyclopedia, Dictionary, Year	
	book, Directory, Biographical sources, Text book, index and abstract and their	
	electronic form.	
UNIT-3	Information Sourcese III	04
	☐ Territary source of information-Bibliography and bibliographies and guide to literature	
	and their electronic form.	
UNIT-4	Information Sources-IV	1 4
	☐ Human Resources	
	☐ Information Centres	
	☐ Institutional Information centres	
	□ Mass Media	
	□ Data base	
	□ Web Resources	
UNIT-5	Information Sources V	12
	☐ Web/Internet as a Reference Sources. Browsing of Various Types of reference and	
	information resources and writing a report (taking a	
	sample in each type) about the type of information and its organization.	
	Total	42

ADVANCE LIBRARY CATALOGUING

		Theory		No of Period in one	session	n: 42	Credits
Subject Code	No. o	of Periods Per V	Veek	Full Marks	:	100	
2041603	L	L T		ESE	:	70	03
2041603	03	_	_	TA	:	10	03
				CT	:	20	

Rational & Objectives:-

For any library and Information Personnel it is necessary to know the holding of his own library. Similarly it is expected that every reader should be made aware of the available resources of the library. For this purpose a clear-cut and up to date catalogue of the library holding is necessary.

Stress has been given on preparation of catalogue according to accepted International code, History of cataloguing, evolution of catalogue codes, suitable codes for an academic, special or research library and public library have been deal with and practical aspect taken into consideration.

	Contents : Theory	Hrs
UNIT-1	Subject cataloguing	[06]
	01.01 Subject cataloguing: Evolution and purpose	
	01.02 Forms of subject catalogue	
	01.03 Subject heading problem	
	01.04 Study of Sear's list of Subject heading	
	01.05 Chain procedure	
UNIT-2	Catalogue codes	[07]
	02.01 Catalogue codes	
	02.02 Introduction to classified catalogue codes	
	02.03 Structure and basic features of CCC	
	02.04 Basic differences between AACR and CCC	
UNIT-3	Entries in classified catalogue	[05]
	03.01 Entries in classified catalogue	
	03.02 Part of Entries Ac/ to C.C.C.	
UNIT-4	Centralised cataloguing	[05]
	04.01 Centralised cataloguing	
	04.02 Definition and Examples	
UNIT-5	Co-operative cataloguing	[05]
	05.01 Definitions and Example	
	05.02 Methods of Co-operation in cataloguing work	
	05.03 Difference between co-operative cataloguing and centralized cataloguing	
UNIT-6	Union catalogue	[05]
	06.01 Union catalogue	
	06.02 Union catalogue in India	
UNIT-7	Canon of cataloguing	[04]
	07.01 Canon of cataloguing	
UNIT-8	ISBD	[05]
	08.01 ISBD	
	08.01.01 ISBD (N)	
	08.01.02 ISBD (S)	
	Total	42

Book Recommended:-

1.	Theory of cataloguing	-	G Kumar and K Kumar
2.	2. Suchikaran Ke Sidhyant		G Kumar and K Kumar
3.	Cataloguing theory and practice	-	C G Bishwarath
4.	Pustakalaya Suchikaran	-	S S Agrawal

INFORMATION PROCESSING AND RETRIEVAL

		Theory		No of Period in or	ie sessi	ion: 42	Credits
Subject Code	No.	of Periods Per V	Veek	Full Marks	:	100	
Subject Code	L T		P/S	ESE	:	70	02
2041604	03	_	_	TA	:	10	03
				CT	:	20	

Rationale and Objective:-

A modern library is not merely a store house of reading materials. It is an institute of Self Learning. It works as an university. Knowledge and skill is needed to recognize, collect, organize and utilize the print and non print documents.

Information Storage and Retrieval and Documentation and Bibliography have been design with the basic point of information Storage and Retrieval and providing theoretical knowledge about application of modern technologies in Documentation Service and Documentation work.

	Contents: Theory	Hrs
UNIT-1	INFORMATION STORAGE AND RETRIEVAL SYSTEM:	
	1.1 Introduction to ISR system	08
	1.2 Function of Library System	00
	1.3 Computerized data bases and CDS/ISIS	
UNIT-2	INDEXING:	08
	2.1 Concept and Proess	
	2.2 Indexing Techniques	
	2.3 Pre- coordinate & Post coordinate system	
	2.4 Indexing in Computer	
	2.5 File Generation	
	2.6 PRECIS & POPSI	
UNIT-3	ABSTRACTING:	08
	3.1 Abstracting, Needs & Purposes	
	3.2 Types of Abstracting	
	3.3 Methods of Abstracting	
UNIT-4	INFORMATION RETRIEVAL PROCESS:	10
	4.1 Information Retrieval Process	-
	4.2 Search Strategies	
	4.3 On line & off line	
	4.4 Manuals & Machine based	
UNIT-5	INTRODUCTION TO THESAURUS:	08
	5.1 Thesaurus, Definition	
	5.2 Types of Thesaurus: Role of vocabulary Control	
	5.3 Thesaurus and Information needs	
	Total	42

Books Recommended for Information Storage & Retrieval – I:-

1.	Hand Book of Library, Archives & Information Centers Vol1 to Vol12	-	By B. Guha
2.	Information Storage for Common man	-	By S. Banerji
3.	Advances in Librarianship	-	By Khanna
4.	Information Storage for Common man	-	By H.K.Kaul Virgo Publications New Delhi 1992.
5.	Information Storage for Common man	-	By I.K. Ravindra Rao W.E. Limited New Delhi.

ELECTIVE - (ANY ONE) -(i) ACADEMIC LIBRARY SYSTEM

	Theory			No of Period in o	Credits		
Subject Code	No. of Periods Per Week			Full Marks	:	100	
Subject Code	L	T	P/S	ESE	:	70	0.2
2041605A	03	_	_	TA	:	10	03
				CT	:	20	

Rational and objectives:-

Library is the center of any academic setting. While classroom teaching provider a glimpse of knowledge, the libraries disseminate a wide range of knowledge, which are required to attain intellectual heights. Libraries supplement forward the ideas of education; real education can only be achieved through the libraries. Thus the Libraries are the provider of informal education guiding the learners search vast range of Material available. The libraries are gradually being recognized for their Academic services and they are occupying prominent position in education programs, throughout the world.

After reading this subject students will able to:-

- Understand that library is an integral part of the entire academic system;
- Comprehend that it would promote research learning, problem solving and endless services of education: and
- Ascertain that it is a veritable center of Academic for self-achievement.

UNIT-1	Academic Library: Role, objective and Functions				
UNIT-2	Role of UGC and other Agencies in Promoting College and university Libraries.				
UNIT-3	Collection Development: Policies and Problems				
UNIT-4	Library Committee: Its role in collection Development				
UNIT-5	Continuing Education Programmes for Academic Library Development				
UNIT-6	Personnel Management in Academic Libraries				
UNIT-7	Financial Management of Academic Library				
UNIT-8	Resource Sharing, Library Networks: objectives and Functions				
UNIT-9	Role of INFLIBNET in Library and Information Resource Sharing				

Books Recommended for Academic Lib. System: -

1.	Saini (Omprakash) Granthalaya evam Samaj	-	Agra: Y. K. Publishers, 1999
2.	Tripathi (S. M.) Adhunik Granthalaya Tatva	-	Vyavastha evam Sanchalan ke Mul
3.	Saxena (L. S.) Pustakalaya Sangathan tatha vyasthapan	-	Bhopal: Madhya Pradesh, Hindi
	Granth Academy, 1998		
4.	Gau (Prabhu Narayan) Putakalaya Vigyan Kosh, Patna: 1962	-	Bihar – Rashtra Bhasa Parishad,

ELECTIVE - (ANY ONE) -(ii) RESEARCH METHODOLOGY

	Theory			No of Period in or	on: 42	Credits		
Cubiaat Cada	No. of Periods Per Week			Full Marks	:	100		
Subject Code	L	T	P/S	ESE	:	70	03	
2041605B	03	_	_	TA	:	10	03	
				CT	:	20		

Rational and objectives: -

Research Methodology is the demand of present era considering information and knowledge as social wealth; their implications are studies in three different ep och of human history. Viz the agrarian the industrial and postindustrial society. Therefore the course of research methodology envisages to prepare a work fee capable to know use and handle information for the benefit of society.

	Contents: Theory	Hrs				
UNIT-1	Research and Research Design	[8]				
	Concept, meaning, need and process of Research					
	Types of Research; Fundamental and Applied					
	Research Design, Types of Research Design					
	Designing research Proposal					
	Literature search- Print, Non-print and electronic source.					
UNIT-2	Research Methods	[6]				
	Scientific Method					
	Historical Method					
	Descriptive Method					
	Survey Method and case study Method					
	Experimental Method and Delphi Method					
UNIT-3	Data Analysis and Interpretation	[6]				
	Collection of Data by Questionnaire, Interview, observation and sampling					
	Preservation of Data - tables, charts and graphs.					
	Interpretation of Data: Frequency Distribution, Measures of central Tendency, Analysis of time series, co-relation studies and Analysis of variance					
	Use of statistical package					
UNIT-4	Bibliometric Studies	[12]				
	Bibliometric Studies: Meaning, scope and parameters.					
	Bibliometric laws and their Application					
	Citation Analysis and obsolescence Studies					
	Trends in Bibliometrics					
	Triformetrics, Scientrometrics and Webometrics					
UNIT-5	Report Writing	[10]				
	Preparation and Writing of Research and Technical Report.					
	Preparation of Thesis and Dissertation.					
	Tools fortechnical writing Style Manuals.					
	Guide line for Research Reporting.					
	Total	42				

Books Recommended:

- (1) Kothari, C.R. (1979) Quantative Techniques, 2^{nd} Edition, New Delhi, Vikash
- (2) Krishan Kumar (1992), Research Method in Library & Inf. Science, Delhi Har Anand Publications.
- (3) Dr. Laxmi Narayan, Research Methodoloagy, 2004

ELECTIVE - (ANY ONE) -(iii) INFORMATION USERS & NEEDS

	Theory			No of Period in one session: 42			Credits
Subject Code	No. of Periods Per Week			Full Marks	:	100	
Subject Code	L	T	P/S	ESE	:	70	02
2041605 C	03	_	_	TA	:	10	03
				CT	:	20	

Course Objective

- To understand the Categories of information users and their information needs.
- To understand the concept, nature and Techniques of user studies.
- To understand the techniques of Library Survey.

		Contents : Theory	Hrs
UNIT-1	Inform	nation Users	08
	i.	Identification of users.	
	ii.	Concept of Need, want, Demand and Requirement.	
	iii.	User Categories: Planners, Policy Makers, Managers, R & D Personnel.	
		People at Grass Root.	
	iv.	Information Seeking behavior of Different user groups.	
UNIT-2	Uses o	of Information	10
	i.	Use of information in Management activities.	
	ii.	Use of information indecision making	
	iii.	User of information in R & D	
	iv.	Role of information in Raising the standards &Quality of Life	
	v.	Technology innovation & Technology Transfer.	
UNIT-3	User S	Studies	08
	i.	Scope and contents of user studies.	
	ii.	Studies by Types of Libraries: Different user Groups, Different	
		Discipline.	
	iii.	Critical Review of some large scale user studies.	
UNIT-4	Metho	odology of User Studies	10
	i.	Qualitative & Quantitative Paradigm	
	ii.	Data Collection Methods	
	iii.	Other specific Technique-Scenario Analysis, interaction Analysis, Delphi	
		Method, Repertory Grids.	
	iv.	Evaluation of user Survey	
UNIT-5	User I	Education	06
	i.	Concept and importance of user Education.	
	ii.	Methods of user education.	
		Total	42

References-

1. W.H.Newman E.Kirby Warren: The Process of Management Prentice-Hall

ADVANCE LIBRARY CATALOGUING LAB

	Practical			No of Period in on	Credits		
Subject Code	No. of	Periods Per We	ek	Full Marks	:	50	
Subject Code	L	T	P/S	Internal (PA)	:	15	02
2041606	_	_	04	External(ESE)	:	35	02

Course & Objectives:-

Preparation of catalogue entries in a library is the main function of this course. Stress is given more on card form of catalogue entry. In the 3^{rd} Semester course design AACR II has been taken in to consideration. Classifying catalogue code is practiced in the 6^{th} Semester of the Diploma Course.

	Contents : Practical						
UNIT-1	Cataloguing of books and periodical with the help of CCC						
UNIT-2	Preparation of main and Added Entries of Documents according to classified catalogue code (CCC) (latest available edition) having the following items.						
	a. Single Personal Author						
	b. Shared Author & Mix Responsibility						
	c. Corporate Author						
	d. Serials						

INFORMATION PROCESSING & RETRIEVAL LAB

	Practical			No of Period in one session: 56			Credits
Subject Code	No	of Periods Per	Full Marks	:	50		
Subject Code	L	T	P/S	Internal (PA)	:	15	02
2041607	_	_	04	External (ESE)	:	35	02

Rationale and Objectives

- To learn the advanced information processing Techniques.
- To develop the capability in retrieving the information by applying different search techniques.
- To introduce the information repa4ckaging and Consolidation techniques.
- To develop familiarity with various bibliographic description standards.

	Contents : Practical					
UNIT-1	Classification of documents with Complex subjects according to UDC, DDC and colon					
	classification.					
UNIT-2	Cataloguing of documents involving complicated personal and					
	corporate authorship, complex periodical and Non-Book Materials.					
UNIT-3	Indexing Practices using PRECIS & KWIC etc.					

ADVANCE LIBRARY CATALOGUING -TW

		Term Work					Credits
Subject Code	No.	of Periods Per V	Veek	Full Marks	:	25	
2041608	L	T	P/S	Internal(PA)	:	07	01
	_	_	02	External(ESE)	:	18	

Rational & Objective:-

Preparation of catalogue entries in a library is than main function of this course. Stress is given more on card form of catalogue entry. In the 3^{rd} Semester course design AACR II has been taken in to consideration. Classified catalogue code is practiced in the 6^{th} Semester of the Diploma Course.

	Contents : Term Work					
UNIT-1	Cataloguing of books & Periodical according CCC.					
UNIT-2	Cataloguing of at least 50 titles of one's own Library.					

INFORMATION PROCESSING AND RETRIEVAL -TW

	Term Work				Credits		
Subject Code	No.	of Periods Per V	Full Marks	:	25		
2041609	L	T	P/S	Internal(PA)	:	07	01
	_	_	02	External(ESE)	:	18	

Course Objective

- To learn the advanced information processing Technique by applying different search techniques.
- To introduce the information repackaging and consolidation technique.
- To develop familiarity with various bibliographic description standards.

Contents : Term Work					
UNIT-1	Indexing of Books & periodicals: Indexing Technique: Pre coordinate and post coordinate system				
UNIT-2	Indexing of at least 50 titles of one's Library				
UNIT-3	Indexing in Computer ☐ File Generation ☐ PRECIS & POPSI				

The dissertation should be taken up continuously for two week in any annotated library.

PROJECT WORK & ITS PRESENTATION IN SEMINAR-TW

	Term Work			No of Period in one session :			Credits
Subject Code	No. of Periods Per Week			Full Marks	:	50	
2041610	L	T	P/S	Internal (PA)	:	15	02
	_	_	04	External (ESE)	:	35	

	Contents : Term Work				
UNIT-1	MARC Cataloguing				
UNIT-2	Preservation and Conservation of Book Material and Non-Book Material.				
UNIT-3	Written Report of literature				
UNIT-4	User's Approach				
UNIT-5	To be updated by the Teacher				

The dissertation should be taken up Continuously for two week in any annotated Library.

COURSE UNDER MOOCS / NPTEL / OTHERS-TW

	Term Work			No of Period in one session :			Credits
Subject Code	No. of Periods Per Week			Full Marks	:	50	
2041611	L	T	P/S	Internal (PA)	:	15	01
	_	_	02	External (ESE)	:	35	